

DESIRE

Project's Full Title

Development of higher education teaching modules on the socio-economic impacts of the renewable energy implementation.

Description

Better understanding of the socio-economic impacts of implementing renewable energy and energy efficiency (REEE) technologies enables faster and more sustainable development of the REEE market. However, this knowledge field is underrepresented in the existing technically overwhelmed teaching curricula at universities and hence, is considered a deficit that should be reduced. By doing this, a proper preparation of qualified working force needed to sustain the development of the REEE market will be ensured. The importance of this project comes from tackling this problem by integrating the socio-economic dimension in REEE teaching programs offered at HEIs in beneficiary countries. In this context, this project aims at developing and implementing interdisciplinary teaching modules and training courses on the socio-economic impacts of REEE on university teaching level. While the teaching materials target graduate and post-graduate students, the training courses are designed to train the teachers involved in the process. The teaching modules will be prepared by the project partners in close cooperation with associated partners from the society, academia, public and private sectors.

Partners

Lead Partner, German Jordanian University (Jordan), Partners: University of Jordan (Jordan), University of Cyprus (Cyprus), Cairo University (Egypt), Aswan University (Egypt), Sapienza University (Italy), Wuppertal Institute (Germany), Technical University of Dresden (Germany), Damascus University (Syria), Tishreen University (Syria), Budget for University of Cyprus.

University of Cyprus Role: Partner

Funding Agency: ERASMUS+

Funding Amount: €985,055

Funding Amount for University of Cyprus: €102,963